



The Tamil Nadu Dr. Ambedkar Law University
தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்
State University Established by Act No.43 of 1997
NAAC Accredited



"Poompozhi", #5, Dr. D.G.S. Dinakaran Salai, Chennai – 600 028
Ph: 044-24610813, E-Mail: registrar@tndalu.ac.in, www.tndalu.ac.in

INSTITUTIONAL DISTINCTIVENESS

TNDALU remains one of the oldest premier centers for learning law in the country. The institution has constantly adapted itself to changing times and circumstances. The Institution's focus has been to impart quality education coupled with the overall development of the students. The institutional focus is to achieve this, encouraging students to participate in various activities.

(A) INTERDISCIPLINARY STUDIES

- ❖ **TITLE:** Elevating civic consciousness and legal awareness is supplemented with a more comprehensive vision of providing accessible and inclusive legal education in the state.
- ❖ **OBJECTIVE:** To address students' differences and help develop important, transferable skills. To Design courses that are cross-disciplinary, where one discipline learns from the perspective of another, or interdisciplinary, where the disciplines are integrated, allows for more context-specific programmes that better suit industry and prepare students for jobs
- ❖ **THE CONTEXT:** The institution allows for interdisciplinary law courses today that imparts the virtue of technology and innovation, whilst balancing it with social studies. Say, How to make Technological advancement beneficial for the Society, and How the law should deal with Technology and Innovation. Engaging in a broad-based interdisciplinary course is especially crucial in helping to equip future lawyers with the knowledge and practice, which eventually increases their capacity to understand diverse legal problems and create qualified Human resources.
- ❖ **THE PRACTICE:** The students are trained and prepared to conduct activities like presentations, skits, street plays, etc. as a platform to reach out to society. These activities are carried out under the instructions and supervision of the faculty to ensure that the most updated and accurate information is provided. Advanced semester students assist the other students in preparing themselves under the guidance of a teacher-in-charge. Students carry out thorough research individually



on the chosen topic and are then involved in a group discussion so that there is sharing of knowledge, ideas and finalizing the content and plan for the presentation. An audiovisual or Power point presentation is made on the researched topic. While choosing the topic more focus is kept on working on socio-legal issues so that the students are involved in society at the early stage and efforts are taken for sensitization. This practice enables students to be more receptive to what is taught in class and drives them to learn and research more, taking initiative enthusiastically about the concerned issues and learn better as they spread awareness. The institution also organizes various interactive sessions for students with senior advocates, public prosecutors and other professionals to expose students to practical issues that help them gain practical knowledge.

- ❖ **EVIDENCE OF SUCCESS:** Workshops, Seminars, and Guest Lecture Sessions are organized at periodic intervals on various social, legal, and interdisciplinary issues which has a better platform for students for learning by doing. As a result of these measures, the academic performance of the students has improved significantly. The teachers are regularly guiding them to excel in studies and co-curricular activities.
- ❖ **Problem Encountered and Resources Required:** Bureaucratic hurdles involved in obtaining permission for visits, unavailability of officials of departments to suit working hours of the Institution, granting permission to small groups, building of confidence of students to enable them to interact with various respondents, development of rapport with the respondents are some of the major problems encountered.

(B) INTERDISCIPLINARY RESEARCH

- ❖ **TITLE:** Enhancing interdisciplinary legal research about the role of law in the economy, society, and culture among the students.
- ❖ **OBJECTIVE:** As one of the foremost centers of research and teaching, The University seeks to support its faculty, staff, and students as they pursue a wide range of scholarly endeavors. The interdisciplinary approach plays an important role in the field of law. To create a broader view and sharper insights those come from the intersection between multiple disciplines.



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- To bring students together for research on Law and Economics, Law and Society, Law and Psychology, Empirical Legal Studies, and Legal Theory.
 - Encouraging the College community to pilot and promote sustainable solutions through teaching, research, and extension activities that tackle live issues of the campus and its adjacent communities
- ❖ **Context:** The interdisciplinary approach to teaching and research is prevalent throughout the University, mixing students of different parts of streams in a variety of ways to enhance discovery and better serve humanity. The institution creates more opportunities for faculty to work with students and postdoctoral fellows in different disciplines and departments.
- ❖ **Practice:** The College has adopted a unique system by undertaking numerous steps, adopted prudent practices that make the research experience comprehensive and help in building confidence and understanding, and inculcates professionalism among the students. Often the most exciting scholarship takes place at the borders of different disciplines, so the institution finds ways to support interdisciplinary inquiry, both within the classroom and beyond it.
- The institution provides resources for Curriculum Development, Student Training in the use of equipment, and incentives for building synergies between IDR and Teaching. The Institution always strives for excellence in Legal Education and to develop Legal Professionals with commitment towards Society. Under this approach, research centers – based around interdisciplinary expertise and collaborations – administer taught courses, using research to inform course creation and delivery. The structure is intended to encourage cooperation between staff and students, strengthen the ties between teaching and research activities, and turn collaborative, interdisciplinary working into the norm.
- ❖ **EVIDENCE OF SUCCESS:** This activity of INTERDISCIPLINARY RESEARCH helps to bridge the gap between the theoretical and practical aspects of the legal profession and has enabled a better understanding of theoretical components which has translated into excellent academic performance. The exposure of students to prisons,



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courts, tribunals, administrative offices, and local self-bodies has evolved a great change in their approach to learning, understanding of Law. The practice of practical training helps the students to take up the legal matter at the initial stages of their legal professions and to handle clientele effectively.

- ❖ **Problems Encountered and Resources Required:** The College aims to develop human resources by regularly organizing training programs and workshops. For this, the Institution needs proper Funding and Resources. Time and Resources devoted to facilitating IDR are diverted from existing activities. Starting a new program, providing new seed funds, or creating a new IDR center often means closing or reducing an effort in another area. Thus, a need of proper Funding and Resources are needed

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